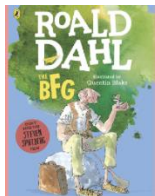


English



Main writing outcomes:

Fantasy story sequel and own fantasy narrative.

Incidental writing opportunities:

Descriptive poems, postcards, diary entries, dialogue, setting and character descriptions, wanted posters, instructions, letters, retellings.

Science

Light

Art

The art of display

P.E.

Symmetry & Asymmetry (Mondays)
Basketball (Thursdays)

Oak Class Spring 1

History

Who were the Anglo-Saxons and how do we know what was important to them?

This term we will be finding answers to this question. To do so, we will be learning:

- Why the Romans left Britain
- Who the Anglo-Saxons were and why they didn't choose to live in the towns the Romans left behind.
- To identify and describe a number of Anglo-Saxon gods and discover why the Anglo-Saxons were called 'pagans'.
- How converting to Christianity changed the lives of people in Britain.
- Why artefacts found at Sutton Hoo are so important to historians.

Maths

Multiplication and division

Length and perimeter

Key skills fluency

(number bonds/ Times Tables)

Religious Education

What do Hindus believe God is like?

Music

In the past (3)

Time (4)

P.S.H.E.

Dreams and Goals

Computing

Sequencing sounds

French

Food, glorious food!