

# Personal, Social & Emotional Development

Early Years Curriculum Plan

# AREA OF LEARNING at Defford

## Our Vision

## Our Intent

Faith	Friendship	Fun	Learn	Grow
<ul style="list-style-type: none"> <li>• Children learn about having faith in themselves and faith in others</li> <li>• Have confidence in their own abilities</li> <li>• Developing perseverance and motivation</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how attachments shape their social world</li> <li>• Create strong, warm and supportive relationships with adults</li> <li>• Developing respectful and meaningful relationships with their peers</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand how important it is to lead a happy and healthy life</li> <li>• Enjoy making choices in games and activities with others</li> </ul>	<ul style="list-style-type: none"> <li>• How to make friends and show empathy</li> <li>• Consider the feelings of others through respectful interactions</li> <li>• Learn and develop an understanding for how everyone is different</li> <li>• Learn how to share</li> <li>• Learn how to show kindness</li> </ul>	<ul style="list-style-type: none"> <li>• Make strong, warm and supportive relationships</li> <li>• Develop a firm and confident attitude and resilience to all challenges</li> <li>• Nurture friendships and resolve conflict</li> </ul>

## RECEPTION

### KNOWLEDGE, SKILLS & UNDERSTANDING

#### Jigsaw Being Me in My World

#### Celebrating Difference

##### Exploring **feelings**

Exploring emotions, what makes us **happy, sad, angry, worried**

How do these feelings make you feel? Physical feelings linked to emotions

##### Sharing with others

Developing a positive sense of self

Pedestrian training, recognising how to stay safe when walking on the path and crossing the road

Identifying dangers in their world

Organise themselves, hanging coat up, putting book bag and water bottle/ lunchbox away

## VOCABULARY

Feelings

Emotions

Happy

Sad

Angry

Bored

Worried

Friendship

Kindness

Sharing

## PRE-SCHOOL

### Developing the whole child focus

Leave parent/carer happily

Follow school routines

Choose activities with adult support

Play alongside and imitate learning and play

Begin to make friendships with peers

Hang their own coat on their peg

Communicate with an adult to share needs/ feelings

Turn taking and waiting

Increasingly follow the rules; rules of the class, rules of a game

Remember the need for please and thank you

Help with snack time



## RECEPTION

### KNOWLEDGE, SKILLS & UNDERSTANDING

Jigsaw Dreams and Goals

Healthy Me

Begin to understand how other may be feeling

Controlling impulses in behaviour

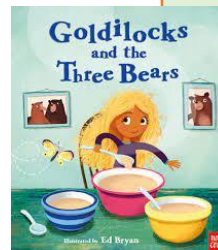
Healthy bodies, making healthy food choices, keeping clean, oral hygiene, sleep

Continue to build constructive and respectful relationships

Use a thumbs up approach to show they would like to talk to an adult in group activities, resisting the urge to call out

Help to tidy away, caring for our belongings as a class

Moral dilemmas – Goldilocks and the 3 bears



## VOCABULARY

Rules

Choices

Healthy

Exercise

Sleep

Cleaning

Friendships

Love

Trust

Fairness

Resilience

Perseverance

## PRE-SCHOOL

### Knowledge, skills and Understanding

Engage in imaginative play, sometimes supported by an adult, modeled by an adult

help to tidy away resources they have played with

Develop independence in using the toilet

Wash hands independently

Develop independence in choosing activities and resources



## RECEPTION

### KNOWLEDGE, SKILLS & UNDERSTANDING

#### Jigsaw Relationships

#### Changing Me

Make suggestions for play choices with others

Begin to solve conflict without the need for adult support

Show increasing confidence with adults around the wider school

Confidence and enthusiasm for new situations (trips and visits)

Take care of personal belongings

Select activities and resources independently, explaining choices and asking for additional resources if necessary

Share an understanding of right and wrong

Playing co-operatively with peers

Offer help to others around them

## VOCABULARY

Confident

Care

Choices

Friendship

Relationships

Right & wrong

Respect

## PRE-SCHOOL

### Knowledge, skills and Understanding

Organise own belongings, taking increasing responsibility for these items

Exploring how we feel, when we feel happy or sad

Talk about making healthy choices, keeping clean and eating for health



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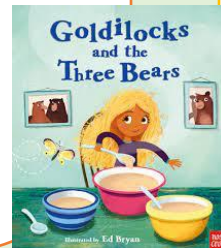
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