

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£16430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16430
Total spend for 2021/22	£16028

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Update and renew lunchtime equipment so that all children can participate in a wider range of physical activity every day	Purchase new equipment for lunchtime games, tennis nets, skipping ropes, play stilts, chalks, croquet sets, target toss game	£600	More pupils engaged in physical activity at lunchtimes. Pupil feedback, more children enjoying sport and games at lunch	Continue to monitor and use the play leaders to establish which games are working well, what equipment we need to further develop participation in games at lunchtime	
Further develop physical activity opportunities for Early Years	Additional equipment purchased to encourage daily use of outside track in Early Years- cars and trikes plus cycle helmets to be used for 2 wheeled bikes and balance bikes	£1000	Increased number of pupils accessing outside area and moving more in continuous provision.	Equipment will ensure children are participating in physical activity longer and have a variety of different games to engage in	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Teach a structures gymnastics lesson to KS1 and KS2 using challenging equipment	Purchase a more challenging set of equipment for use in gymnastics lessons	£1,550	Gymnastics lessons have been well structures and enjoyable for children, providing challenge and interest for children.	Equipment can be extended so that extra bridges, steps, ladders can be purchased to further extend the challenge for children.	

Develop the understanding between the link of sport and physical activity with mental health and well-being (particularly since Covid 19) Support mental wellbeing of our pupils and staff	Additional resources to enhance our understanding of mental well-being, create times of the day where children are mindful and reflect Purchase resources to support each class to engage in mindful activities, instruments, music to support breathing techniques, relaxation Including some staff mental health training	£1000	Pupils awareness of health and wellbeing raised Pupil's awareness of the direct link between physical activity and mental health will be increased Pupils and staff will have opportunities to effectively relax and reflect during their day Pupils will begin to develop their own strategies that are effective for their own mental well-being	As part of the COVID 19 recovery curriculum mental health awareness will be increased and extended to all pupils. This will become an integral part of our school day and curriculum for future years.
Ensure safety of our equipment to make sure all children can access this all of the time		£558		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
CPD provided to staff through Sports Challenge coaches	Sports Challenge to work with each class across the year, providing staff with CPD to increase knowledge and skills in specific areas of PE curriculum	£1,790	Improved quality of PE provision over time Improved standards and attainment in PE across the school	Continue to utilise local sports coaches to provide additional opportunities for children and CPD for staff Staff will become highly skilled, leading to improved outcomes for pupils
Audit current practice and equipment for effective teaching and learning in our school	Subject leadership time for PE lead to audit resources, focus on staff development, pupil feedback for effective planning for curriculum	£3500	Enhanced view of where our curriculum needs to develop, gaining staff and pupil feedback, auditing resources to understand where there are gaps	Regular subject leadership time will allow subject lead to gain a better understanding of where our subject is now and how we best improve. This will need to continue to effectively plan for and develop our school offer in PE
Provide all staff/ support staff with	Purchasing ipads for staff and			

facility to plan, implement and assess physical ability effectively	support staff who teach PE so that photographs / videos can be taken for assessment/ evidence curriculum. Children can also use these ipads to record each other and evaluate performance	£1760	Pupils can use ipads for recording and evaluating performance Staff feel more confident to deliver and assess physical education lessons with the additional flexibility the ipad resource offers them. Examples of movement skills can also be shown to children outside when working on games and athletics	Use of ipads can become embedded over next few years as part of our resources to enhance PE performance and participation
Provide staff with school kit	Staff will all have school logo on kit for teaching PE and physical activity in school, therefore, raising the profile of PE and physical activity	£500	Staff all have kit with school logo to wear during PE lessons and other physical activities to demonstrate to children the importance of belonging to a team, wearing appropriate clothing for movement	Staff kit to be updated as needed. Ensure new staff to school have the kit they need for PE lessons.
Purchase PE programme	Provide PE programme to support teachers with teaching progressive lessons through a well structured curriculum	£600	Teaching staff feel confident to teach PE now we have a progressive programme to offer our pupils. Progress can be assessed and built upon to challenge and support ALL pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Introduce a new aspect of health and fitness and consider the mental wellbeing of children through yoga	Yoga session with a yoga teacher for all children across the school	£100	Strategies taught for implementing in classroom to be still and consider our mental well-being Singing bowl introduced to Early Years, strategies adopted for everyday practise to be still and quiet within our day	Introduce a wider range of yoga activities and some additional yoga through an after school club opportunity

<p>All pupils will have the opportunities to access a wider range of sporting activities as part of our curriculum and also as extra curricular activities</p>	<p>Resources and enhancements to the sporting equipment currently owned will be purchased, offering a wider range of activities offered to our pupils- archery sets</p>	<p>£500</p>	<p>Wider range of extra curricular activities will be available, increased number of children taking part in these opportunities</p>	<p>During the next few years these activities will continue and extend to offer our children a wider range of activities through PE lessons and after school clubs.</p>
--	---	-------------	--	---

Created by:



Supported by:



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	
Provide opportunities to attend sporting events and fixtures at a school and cluster level	Tag Rugby attended – KS2 – including travel to fixtures	£700	Children experienced rugby games, learning new team games and skills as well as enjoying healthy competition with other local schools
	Transport to sporting fixtures	£1000	
Opportunities to compete in bell boating regatta against other local schools	Bell boating regatta	£100	Pupils learn new games, become aware of local sports clubs to join outside of school, therefore, impacting their physical activity opportunities outside of school
Tennis coach to provide an opportunity to learn and become involved in competitive sport	Tennis coach	£80	
Provide children with an opportunity to learn how to ride their bikes safely and for enjoyment	Bikeability course Y4	£90	Pupils are confident to ride their bikes, ensuring they are safe and enjoying cycling as an activity outside of school
Provide children with a competitive sports day where healthy competition is encouraged and celebrated Extra staffing to support children throughout the day	Purchasing certificates and stickers/ medals and line marking for Sports Day	£600	Pupils have been enthusiastic about participating in physical activity. Creating an inclusive sporting environment where everyone can take part has enabled children to gain enthusiasm for competitive sports

Signed off by	
Head Teacher:	Tom Holdstock
Date:	July 2022

Subject Leader:	Naomi Standing
Date:	July 2022
Governor:	
Date:	