



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Movin' Monkees teacher to deliver dance and movement sessions to EYFS children	Children participated from EYFS and fully engaged with the sessions. Many children engaging in this same company activities outside of school provision – parties and holiday provision	Impact on enjoyment (feedback from pupils) and ability to perform to parents. Parents could see how children had explored movement and expressions through dance in this performance.
Sports coach – Empower Active to provide sports provision for whole school along with lunchtime and after school sports clubs	Positive CPD for all staff (staff feedback and monitoring of staff from sports coach) Engagement in sports clubs after school – encouraging children from vulnerable groups to attend (higher %)	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p>Empower Active schedule increased by 1 hour to ensure all children receive sports coach input across the whole academic year Including lunchtime and after school sports club</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p> <p>Whole school Staff (CPD)</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key Indicator 1,2 and 4,5</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>Higher % of children engaging in lunchtime activity</p> <p>Basketball club to offer a different sport for children to participate in</p> <p>Teachers more confident to teach our</p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p>£5000</p>

Movin Monkees EYFS dance and movement (EAD)	EYFS pupils	ALL	Complete PE programme with support from sports coaches	£1550
Bikeability	KS2 pupils	ALL	Ensure children have an opportunity to ride their bikes and learn road safety	£60
Complete PE	Whole school	ALL	Progressive programme to support teaching, learning and assessment in PE, WHOLE SCHOOL LEVEL	£180
Subject leadership time to monitor progress, CPD and evaluate effectiveness of our sports provision	Whole school	ALL	Protected time to ensure PE lead monitors and evaluates sports provision on whole school level	£4000

Swimming	KS2 pupils		Ensure NC requirements are met for swimming in KS2	£1512.50
Sportsafe PE Equipment inspection	Whole school		Ensure safety of equipment and resources offered through our PE curriculum/ after school club provision	£108
Staff PE kit to ensure all staff are prepared to teach in appropriate clothing	All staff		School logo PE kit for staff	£100
Sports Day equipment and resourcing (line marking, equipment for races/ certificates)	Whole school			£250
Bellboating	KS2 pupils	ALL	Regatta and trips	£315

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A – FIRST SCHOOL TO Y4	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A – FIRST SCHOOL TO Y4	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr Tom Holdstock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Naomi Standing</i>
Governor:	<i>Mrs Sue Rees</i>
Date:	31/07/2024