

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the [Skey indicators](#) across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£403
Total amount allocated for 2022/23	£16430
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16833

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%N/A
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%N/A
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,430	Date Updated: July 2023	Percentage of total allocation: %
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to Complete PE – Resource to provide support and progressive curriculum plans for staff. Also includes thorough assessment data to track pupils effectively. Amendments for pupils with a recognized SEND has also been considered when choosing the scheme.	All staff have adhered to the Complete PE programme with the support from out sports coach.	£500	Staff are confident to teach using the Complete PE resources and guidance. Curriculum is progressive and ambitious for our children and children are assessed at the end of each unit. All pupils engage in a progressive curriculum, regardless of need or ability.
Provide pupils with safe, clean and appropriately challenging resources to enable skill development and maintain interest in physical activity – through PE lessons, play time/ lunch time and after school clubs	Purchase resources to enable staff to effectively teach and develop pupils' skills and enthusiasm for sports and physical activities Gymnastics equipment/ outdoor equipment, basketball hoops, netball hoops, small playtime equipment, football nets	£2885.39	Pupils are engaging in physical activity during lunch and break times for greater amount of time. Monitoring pupils who take part in regular lunchtime activities – 85% of KS1 / KS2 pupils.

Ensure equipment remains safe and secure for pupils to access 100% of the time in school	All equipment monitored and checked by ROSPA/ Sportsafe inspection	£470	All equipment is usable and in excellent condition for children to access 100% of time in school	Percentage of total allocation: %
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide subject leadership time to the PE leader to enable curriculum development , CPD, monitoring opportunities and assessment support to staff	Subject leadership time. Cover for the PE lead	£3500	Lessons monitored across school to ascertain where current strengths are in curriculum and where improvement needs to focus	Continue to support PE lead to effectively monitor and engage in curriculum development opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: %				
Intent				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enable staff to feel confident and prepared to teach PE to all pupils	Provide staff with PE kit, school logo.	£124	Staff are prepared and have resources needed to teach PE safely and share a sense of belonging to our school, wearing the same logoed kit as pupils.	
Provide staff and pupils with support for curriculum and delivering an ambitious skill based progressive programme of activities	Employ a local sports company to provide staff CPD, lunchtime activities and an afterschool club	£4810	Staff are well supported to teach and use the newly implemented complete PE programme. Additional equipment and sports activities provided through the Sports coach. Support for staff with sports day and introducing new equipment purchased	Continue to engage with Empower Active to provide sports coaches for CPD and to enhance pupil engagement in physical activity
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all pupils with an opportunity to develop their swimming skills	Provide opportunities for pupils to learn to swim. Currently there are significant number of children who do not receive swimming lessons outside of school.	£1212.50	Pupils engage in swimming lessons an greater number of pupils learning basic swim skills to keep them safe.	Continue to monitor and observe how many pupils engage in swimming lessons outside of school. Provide additional opportunities for children to learn how to swim.
				Percentage of total allocation:

Provide our youngest pupils with additional physical activity with a focus on dance and movement (EYFS – EAD curriculum focus)	Engage with a local dance teacher – Movin Monkees, to teach and support pupils to move to music and express emotions through dance and movement	£1600	EYFS pupils weekly engagement in dance and movement activities to support and extend our EAD curriculum offer in EYFS	Support from Movin Monkees will continue next year to provide enhancement to this curriculum area, supporting children to engage in physical activity
Encourage and provide opportunities for children to learn how to ride a bike safely and confidently	Bikeability sessions for children in KS2	£40	Greater number of pupils passing their competency test in Bikeability course provided	Continue to offer this course to pupils. Extend the opportunity for Balanceability course from EYFS to KS1

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
%				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide our pupils with opportunities for competitive sports – Sports Day resources	Provide resources to enable an effective sports day where pupils can compete against eachother in a structured and well-resourced way- certificates, line painting, sports resources for races	£300	Sports Day was a well-resourced and successful day. Children were motivated by the certificates and awards presented. Pupils were enthused by the equipment provided for interesting and enjoyable races.	

Provide pupils with opportunities for competitive sports	Bell boating regatta participation	£555	Pupils in KS2 participated in Bellboating regatta enthusiastically against other local schools	Provide opportunities for future regatta participation
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Signed off by:	
Head Teacher:	<i>T. Holdstock</i> Tom Holdstock
Date:	14.8.23
Subject leader:	Naomi Standing
Date:	31/7/23
Governor:	Sue Rees
Date:	