

Pupil premium strategy statement 2023-25



Faith, friendship and fun are at the root of all our learning and growing at Defford-cum-Besford Church of England First School. As a church school, with a distinctive Christian character and family ethos, we aim to provide an educational, spiritual and moral framework in which all children can grow, develop and achieve their full potential. We nurture and support a strong foundation of traditional values, to equip children for the challenges of a modern and ever-changing world.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. This plan outlines our provision for the academic year 2023-24 and 2024-25.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and next whilst also evidencing the impact that last year's spending of pupil premium had within our school.

School overview

Defford-cum-Besford CE First School	
Number of pupils in school	47 - Sept 2023
Proportion (%) of pupil premium eligible pupils	6 pupils. 13%
Academic year/years that our current pupil premium strategy plan covers	2023-2024
Date this statement was published	September 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Mr Tom Holdstock
Pupil premium lead	Mrs Naomi Standing
Governor / Trustee lead	Mr James Harrington

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£14,170
Recovery premium funding allocation this academic year	£500
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£14,670

Part A: Pupil premium strategy plan

Statement of intent

The Pupil Premium is additional funding which is allocated to schools based on the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years. The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The percentage of our pupils eligible for pupil premium is 13% and is in line with the national average for schools. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

It is our intent, at Defford-cum-Besford CE First School, to dispel the gap between disadvantaged pupils and their non-disadvantaged peers. Overcoming barriers to learning is at the heart of our Pupil Premium Grant use. We aim to identify the needs and costs associated with the identified barriers to learning, therefore our strategy aims to provide support for individuals, small groups and whole classes of pupils.

The priorities for our Pupil premium grant are:

- Ensuring every child's needs are met through quality first teaching
- Providing targeted support for those pupils identified as making less than expected progress
- Addressing barriers to learning, such as; attendance, parental engagement, well-being and behaviour
- Closing the attainment gap between disadvantaged pupils and their peers (with a particular focus on oracy)

Our Pupil Premium Strategy demonstrates a clear desire to provide a fair, adventurous and inclusive school experience for every child.

Evidence consistently shows the positive impact that targeted academic support can have, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching, is likely to be a key component of an effective Pupil Premium strategy (EEF Guide to the Pupil Premium)

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance. Attendance and lateness of pupils remains a key challenge we aim to address.
2	Language skills. A proportion of our pupils join our school with less than average language and vocabulary skills. We aim to address this challenge through an ambitious language rich environment, along with targeted language and vocabulary interventions for our youngest children in Early Years. Specific Oracy teaching will enhance our curriculum provision and further improve the language, speaking and listening attainment of our pupils.
3	Attainment in reading, writing and maths. Through a thoroughly inclusive classroom approach we will strive to tackle this challenge, providing children with standard universal provision through quality first teaching every day for every area of learning. Developing our understanding and the impact of metacognition, working memory, retrieval and revisiting we will aim to improve the long-term learning for our pupils in all subject areas.
4	Behaviour, including low level disruption to teaching and learning. Through establishing and developing our school culture we will address the small amount of low-level disruption that we experience to ensure all children reach their full potential. Ensuring high expectations are set, solid and respectful relationships are developed and maintained will enable children and staff to manage low-level disruption in classrooms to maximise the teaching and learning experience for all.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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Attendance	PP pupils will attend school and attendance figures will stand in line with non-PP pupils. Punctuality will improve and be evidenced through a higher percentage of pupils arriving at school by 8.45am. This will reflect a higher than national average percentage of attendance.
Language skills	<p>Targeted early language development will be evidenced through our curriculum offer and be reflected in 100% of pupils achieving their Communication and Language Early Learning Goal at the end of their Reception year.</p> <p>Introducing Oracy attainment goals will further reflect pupil's language and speaking & listening skills through KS1 and KS2.</p> <p>Targeted interventions such as Nuffield Early Language Intervention and Speechlink screening will evidence progress for identified pupils requiring specific language support.</p>
<p>Attainment in reading, writing and maths</p> <p>Quality First Teaching approach</p>	<p>Attainment in reading, writing and maths will improve at end of KS1 and KS2 to be in line with local and national averages.</p> <p>Quality first teaching approaches will be evidenced daily in every classroom. All pupils will receive reasonable adjustments to their learning to ensure fair and inclusive access to the curriculum.</p>
Behaviour, including low-level disruption to learning	Attainment for PP pupils will improve and reach local and national average figures. This will evidence the improvement of behaviour and expectation set to ensure equitable access to the curriculum and reflect the school's Christian vision that all children will receive the opportunity to 'learn and grow'.

Activity in this academic year 2023/24

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Direct and targeted interventions to address challenges with language and vocabulary.</p> <p>Engagement in Voice 21 Oracy programme, purchasing resources to support Oracy across the school</p>	<p>https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/voice-21</p> <p>https://educationendowmentfoundation.org.uk/guidance-for-teachers/using-pupil-premium</p>	2,3
<p>Staff CPD to address school culture (links to behaviour)</p> <p>Staff CPD to explore impact of retrieval practice, revisiting learning and metacognition strategies</p>	<p>How to Create a Strong School Culture - Lamar University Online.pdf</p> <p>EEF Improving behaviour in schools Report.pdf</p> <p>Rosenshine.pdf</p> <p>The Science of Learning.pdf</p> <p>Cognitive science approaches in the classroom - A review of the evidence.pdf</p>	3,4
<p>Developing resources and staff confidence with quality first teaching strategies</p>	<p>https://educationendowmentfoundation.org.uk/news/eef-blog-five-a-day-to-improve-send-outcomes</p> <p>https://educationendowmentfoundation.org.uk/support-for-schools/school-planning-support/1-high-quality-teaching</p>	2,3,4

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Targeted academic support including Catch Up Funding 2023-24

Budgeted cost: £5338

Targeted Catch up interventions TA 1:1 support during afternoons	£2013
Purchasing resources to support oracy through the Voice 21 programme	£2000 £1325 Cost for project membership 2023/24
	£5338

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1500

Measure	Challenge number(s) addressed
Funding for uniform, resources to support home	1,2,3,4
Support for attending trips and experiences	1,2,3,4
Involving children in worship experiences, allowing children to lead and take ownership of school worship. To include purchasing costumes and props for effective worship	1,2,3,4

Supporting children and families with healthy lifestyles; purchasing lunches and milk	1,2,3,4
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Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on our pupils in the 2022 to 2023 academic year.

Desired outcome	Impact
Improve progress for PP pupils in reading, writing and maths	End of KS1 2/3 pupils in receipt of PP in Y2 achieved Expected level in Reading, Writing and Maths in Summer 2023
Improve PP attendance	Pupil Premium attendance 2022/23 - 90.1%
Parental engagement	Parental engagement improved so that 100% parents attended parents meetings with teachers. Attendance on trips improved. Attendance figures improved.

Pupil Premium Funding 2022/23

Purchasing uniform for PP pupils	£149.28
School meals from Pershore Deli for PP pupils	£1862
Purchase school milk – Cool Milk	£285